



Anderton Primary School Pupil Premium Strategy 2025 - 2026

1. Summary Information				
Academic Year	Total PP budget	Total Number of pupils	Number of pupils eligible for PP	% PP Pupils
2025 - 2026	£42,573	182	23	13%

2.Y6 Attainment May 2025 26 pupils	Reading ARE Av Sc Sc		Writing ARE	Maths ARE Av Sc Sc		Combined ARE	Progress R	Progress Wr	Progress M
School PP children (6)	67%		67%	67%		67%			
School	65%		69%	65%		58%			
National all others (2025)	75%		72%	74%		62%			

3.Barriers to future attainment (PP pupils including high ability)	
In school barriers	
A.	Social and emotional needs/traumatic experiences that inhibit learning
B.	Poor home learning environments, due to many different reasons, for some children
C.	Low attaining pupils receiving little or no academic support at home.
D.	Attendance and punctuality for some children
E.	Low income families struggling to pay for trips, music lessons etc

4.Outcomes			
Provision/Intervention	Funding Allocated	Purpose	Impact Criteria
TA Hours	£29,000	To work with targeted children on a weekly basis. To deliver maths and English intervention to a small group of children several afternoons per week.	Intervention carried out according to specific need, 1-1 or small group. Improvement in attainment /progress. Children will improve their basic skills in order to close the gap in gaining age related expectations. They will also gain in confidence and improve their speaking and listening skills by being part of a small group.
High quality evidenced based interventions and technology to facilitate these.	£1000	To narrow the attainment gap in Reading, Writing and Maths through the use of evidenced based interventions delivered through enhanced technology.	The attainment gap between pupil premium and non pupil premium children will narrow across all subjects. The children will feel confident and a raised self esteem with an improved 'can do' attitude.
To provide nurture therapy through pastoral support team. Resources and assessments.	£5000	To support our highly skilled pastoral TA in following a nurture programme of activities to develop social and emotional well-being as communication skills amongst peers. Evidence supported assessments completed to measure the impact.	The social and emotional skills between targeted groups of children will improve. The nurture groups will become a safe space for our more vulnerable pupils where they can play, talk and eat in a safe, homely environment. Targeted activities will improve communication between difficult friendship groups. 1:1 nurture therapy will have a positive impact on pupils progress in their social and emotional development, evidenced through baseline and post assessments.
Outside Agencies	£500	Some children need play therapy or counselling if they have been through a bereavement, family split etc.	Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN.
Educational Psychologist	£1800	To assess any individual needs of targeted children.	Report made and strategies given, to be implemented by school staff – then used as part as EHC plan assessment
Specialist teacher (SEN)	£1300	To assess and work on a 1-1 basis with specific children to improve basic skills.	Children make improved progress, school staff given specific intervention tasks for individual children.
Educational visits	£1000	To help towards trips in school for families who are on FSM or just above the financial threshold.	Children are motivated in their learning by stimulus of visits, events and visitors. Some visits are whole school subsidised. Residential visit for Y2, Y4 and Y6 pupils subsidised.
SAT'S booster materials, home learning materials e.g. homework	£1000	To help provide additional intervention and preparation materials for end of key stage SAT's	The gap between the pupil premium children and non-pupil premium children will begin to close.

