

Anderton Primary School

Coronavirus (COVID-19) Catch Up Premium



The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). The grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations. The Catch Up Premium is £650 million worth of funding that has been allocated to schools across the country on a funding basis of £80 per pupil for 184 pupils (October 2020 census). There is significant impact on pupil well-being and achievement due to the impact of the pandemic especially on lost learning, with the most vulnerable and disadvantaged being among those hardest hit. The funding aims to support schools to lessen the impact of lost learning.

At Anderton Primary School, we will receive: £14, 719 for the academic year 2020-2021.

What does our baseline information tell us?

In October 2020 class teachers assessed the children to judge whether they were achieving age related expectations in reading, writing and mathematics as well as assessing their general health and well being.

The following information allowed us to prioritise the most effective use of the Catch Up Premium:

EYFS
<ul style="list-style-type: none">• The children's personal and social development along with their independence and self-help skills was a priority.• To ensure the children's speech and language skills are in line with age related expectations.
Key Stage One
<ul style="list-style-type: none">• To ensure that the spelling of common exception words and tricky words was a priority.• To ensure the children's development and understanding of language is age appropriate using speech and language assessments.
Key Stage Two
<ul style="list-style-type: none">• To ensure that all children are on track to meet their end of year personal targets in Reading, Writing and Maths.• To improve stamina for independent writing and handwriting.
General Well Being of all pupils
<ul style="list-style-type: none">• To ensure that the mental health and well being of all pupils is key priority.• To support our families who are entitled to free school meals due to changes in family circumstances.• To ensure that all our families have adequate resources for remote learning.

Target	Action	Success Criteria
Improve attainment in Communication & Language throughout the school. This will in turn impact on writing	To purchase EYFS and Primary Wellcomm toolkits.	Progress/attainment in writing is at least in line with national expectations. Good or better progress/attainment in speaking for children in Years 1-6 with speech and language difficulties
Improve attainment in reading, writing and maths of targeted pupils in upper Key Stage Two.	Appointment of an additional Level 3 TA for 21 hours per week to provide interventions during and after school.	Attainment and progress of targeted pupils in upper Key Stage Two is at least good.
Improve phonics/ spelling skills for identified pupils in KS2.	Implementation of Bounce Back Phonics for identified pupils Intensive small group and one-to one phonics practice with teaching assistant.	Phonics and spelling application is evident in English/ Writing books. Progress in Writing is in line with national expectations.
Improve phonics/ spelling skills for identified pupils in KS1.	Implementation of the Phonics Tracker to monitor progress and provide gaps in knowledge. Fast Track phonics implemented in Year 2 for those children who did not pass the phonics screening test.	Phonics and spelling application is evident in English/ Writing books. Progress in Writing is in line with national expectations.
Improve confidence/reduce anxiety for targeted children	Training for TAs in Lego Therapy. Implementation of the Lego Therapy programme for groups of children with communication difficulties	Attainment and progress of targeted children improve
Improve attainment in reading, writing and maths of targeted pupils across whole school.	Training of all teachers in Precision Teach, a strategy recommended often by EP and specialist teachers.	Attainment and progress of targeted children improve
To improve attainment in maths across the school especially in upper key Stage Two.	Purchase IDL maths for the whole school to access. Purchase headphones that are compatible with new IPADS.	Attainment and progress in maths improves for targeted children.
To provide high quality intervention time and space that replicates the classroom in the intervention rooms.	Purchase appropriate equipment support interventions in the intervention rooms.	Attainment of targeted pupils is in line with National expectations. Progress across school in Reading, Writing and Maths is at least good.

Review

This a dynamic plan and we will spend according to need. The impact of the strategy will be evaluated and reviewed by senior leaders and governors.