

Writing Fundamentals

Spelling

- ✓ Spell all Y3/4 common exception words.

**See Y3/Y4 Common Exception Word List.*

- ✓ Spell homophones and near homophones.

fair, fare

- ✓ Add the prefixes in-, im-, ir-, sub-, inter-, super-, anti- and auto- to root words.

biography → autobiography

- ✓ Add the suffixes -ation, -tion, -ssion, -cian to root words.

music → musician

- ✓ Use the first three letters of a word to find it in a dictionary or thesaurus.

Handwriting

- ✓ Write cursively consistently and legibly.

The quick brown fox jumped over the lazy dog.

Punctuation

- ✓ Use commas to mark clauses.

The crowd of children stood there laughing, while all Andy could do is cry.

- ✓ Use commas after fronted adverbials.

Underneath the speckled canopy of the forest, the deadly creature hunted its prey.

- ✓ Use inverted commas and other punctuation to mark direct speech.

The teach announced, "Be back here at four o'clock!"

- ✓ Use apostrophes for possession with singular and plural nouns.

The dog's bed_

The dogs' bed_

Grammar

- ✓ Create complex sentences using adverb starters.

Cautiously, he tiptoed down the stairs hoping to avoid any creaky steps.

- ✓ Create complex sentences using fronted adverbials for time and place,

After the auctioneer banged the gavel, his stomach twisted and his heart sank.

Below the blanket of the majestic night sky, he contemplated the idea of returning home.

- ✓ Use expanded noun phrases.

The knotted, twisted roots of the tree provided a moments sanctuary for the small, terrified child.

- ✓ Use standard English forms of verb inflections rather than local spoken forms.

we was → we were

- ✓ Use Y4 Alan Peat sentence types

**See Y4 Alan Peat Sentence Types Posters.*