



Anderton Primary School Pupil Premium Strategy 2021 - 2022

1. Summary Information (Based on June 2021 Census)				
Academic Year	Total PP budget	Total Number of pupils	Number of pupils eligible for PP	% PP Pupils
2021 - 2022	£43,245	184	34	18%

2.Y6 Attainment May 2022 (Teacher Assessment) 29 pupils	Reading		Writing ARE	GPS		Maths			Combined ARE	Progress R	Progress Wr	Progress M
	ARE	Av Sc Sc		ARE	Av Sc Sc	ARE	Av Sc Sc	ARE				
School PP children (8)	75%		50%			38%			%			
School	72%		52%			62%			%			
National all others (2022)	74%		69%	72%		71%			59%			

3.Barriers to future attainment (PP pupils including high ability)	
In school barriers	
A.	Some challenging behaviour in groups of children throughout school.
B.	Emotional needs/traumatic experiences that inhibit learning (including CLA/post adoption)
C.	Poor home learning environments, due to many different reasons, for some children
D.	Low attaining pupils receiving little or no academic support at home.
External Barriers	
E.	Attendance and punctuality for some children
F.	Low income families struggling to pay for trips, music lessons etc

4.Outcomes			
Provision/Intervention	Funding Allocated	Purpose	Impact Criteria
TA Hours	£27,000	To work with targeted children on a weekly basis. To deliver maths and English intervention to a small group of children several afternoons per week.	Intervention carried out according to specific need, 1-1 or small group. Improvement in attainment /progress. Children will improve their basic skills in order to close the gap in gaining age related expectations. They will also gain in confidence and improve their speaking and listening skills by being part of a small group.
High quality evidenced based interventions and technology to facilitate these.	£2500	To narrow the attainment gap in Reading, Writing and Maths through the use of evidenced based interventions delivered through enhanced technology.	The attainment gap between pupil premium and non pupil premium children will narrow across all subjects. The children will feel confident and a raised self esteem with an improved 'can do' attitude.
To provide nurture groups from Rainbow Club and Chill Zone	£1000	To support our highly skilled teaching assistants in following a nurture programme of activities to develop social and emotional well-being as communication skills amongst peers.	The social and emotional skills between targeted groups of children will improve. The nurture groups will become a safe space for our more vulnerable pupils where they can play, talk and eat in a safe, homely environment. Targeted activities will improve communication between difficult friendship groups.
Outside Agencies	£1000	Some children need play therapy or counselling if they have been through a bereavement, family split etc.	Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN.
Family Support Worker	£5000	To support SLT in coordinating CAF/ TAF/ PEP/ CLA meetings. Provide opportunities to work 1:1 with children from these vulnerable groups and support their families.	Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN.
Educational Psychologist	£1200	To assess any individual needs of targeted children.	Report made and strategies given, to be implemented by school staff – then used as part as EHC plan assessment
Specialist teacher (SEN)	£2600	To assess and work on a 1-1 basis with specific children to improve basic skills	Children make improved progress, school staff given specific intervention tasks for individual children.
Educational visits	£1000	To help towards trips in school for families who are on FSM or just above the financial threshold	Children are motivated in their learning by stimulus of visits, events and visitors. Some visits are whole school subsidised. Residential visit for Y6 pupils subsidised.

SAT'S booster materials, home learning materials e.g. homework	£1000	To help provide additional intervention and preparation materials for end of key stage SAT's	The gap between the pupil premium children and non-pupil premium children will begin to close.
School uniform/ equipment provided/ paid for.	£100	To ensure that the children have appropriate equipment and are appropriately dressed for school e.g. clean clothes, school jumpers with logo on, appropriate footwear.	The children will be smartly dressed for school and dressed appropriately for all weathers. Access to the curriculum will be ensured through appropriate equipment provided e.g. swim kit, PE kit, warm coat for outdoor learning.
After school clubs	£200	To provide a variety of activities that the children may not have access to.	Free Before and after school club when need is there to improve learning and attendance. Various after school clubs subsidised/paid for, for PP children. Uniforms provided for Brownies, cubs etc, fees paid and trips paid for CLA children Any specialist equipment bought on a needs basis.
Music Lessons e.g. guitar, keyboard	£1000	To fund the cost of additional music lessons provided by Lancashire Music Service.	Children's musical talents are celebrated and supported to ensure all PP children have an equal access to music lessons regardless of costings.
Total Cost	£43,600		

5. Review of expenditure

Termly Total Expenditure	Autumn Term -£24,558.66, Spring Term - £21,476.78 , Summer Term - £24,003.59, – Total - £70,039.03
TA Hours	The intervention that needs to be in place to narrow the attainment gap for disadvantaged children is put in place and detailed on the class provision maps. The impact of these are evaluated on a termly basis by class teachers. An intervention monitoring has been completed to evaluate the impact of these interventions on progress of pupils in practice. TA's are highly skilled professionals who follow the schemes consistently and make adaptation depending upon the needs of the pupil.
Outside agencies	External agency support has been utilised to support children with additional needs or those requiring social and emotional support. These have included EPS, specialist teachers, play therapists and children and family well being services. Children requiring such support are on the Early Help process or in receipt of an EHCP.
Educational Psychologist	EP support has been utilised from LCC in supporting pupils displaying challenging behaviours or those who are struggling to access the mainstream curriculum. Recommendations are put into place by class teachers and the impact of these evaluated.
Pastoral Support	Our Family Support worker has provided 1:1 therapy support with our more vulnerable families through the Early Help process and through the completion of therapeutic nurture sessions. We have installed a sensory room to aid pupils who experience sensory overload.

Educational visits	Each class has accessed a class trip which has been funded for pupil premium children. In addition to this residential in Year 4 and Year 6 have also taken place with 80% of the cost funded.
After school clubs	Each year group has been offered to take part in an extra curricular club. These have included sporting clubs, art clubs, puzzle clubs and we ended the year with our KS2 performance of Mary Poppins. All Pupil premium children were encouraged to attend the clubs. Any that incurred a cost were funded.

The table below shows the % children reaching age related expectations in July 2022.

July 2022	Reading			Writing			Maths		
	class	NPP	PP	class	NPP	PP	class	NPP	PP
EYFS	68%	67%	75%	68%	67%	75%	71%	71%	75%
Y1 (2)	75%	73%	100%	58%	55%	100%	79%	77%	100%
Y2 (5)	74%	86%	20%	74%	86%	20%	70%	82%	20%
Y3 (6)	59%	63%	60%	59%	63%	60%	59%	63%	60%
Y4 (2)	73%	79%	0%	60%	64%	0%	73%	79%	0%
Y5 (6)	87%	92%	67%	55%	68%	0%	71%	76%	50%
Y6 (8)	72%	71%	75%	52%	52%	50%	62%	71%	38%