



Anderton Primary School Pupil Premium Strategy 2020 - 2021

1. Summary Information (Based on June 2020 Census)				
Academic Year	Total PP budget	Total Number of pupils	Number of pupils eligible for PP	% PP Pupils
2020 - 2021	£42,444	187	31	17%

2.Y6 Attainment April 2020 (school closure) 28 pupils	Reading ARE Av Sc Sc		Writing ARE	GPS ARE Av Sc Sc		Maths ARE Av Sc Sc		Combined ARE	Progress R	Progress Wr	Progress M	
School PP children (5)	65%		61%			61%		60%				
School	64%		61%			61%		57%				
National all others (2019)	73%	104	78%	78%	106	79%	105	65%				

3.Barriers to future attainment (PP pupils including high ability)	
In school barriers	
A.	Some challenging behaviour in groups of children throughout school.
B.	Emotional needs/traumatic experiences that inhibit learning (including CLA/post adoption)
C.	Poor home learning environments, due to many different reasons, for some children
D.	Low attaining pupils receiving little or no academic support at home.
External Barriers	
E.	Attendance and punctuality for some children
F.	Low income families struggling to pay for trips, music lessons etc

4.Outcomes			
Provision/Intervention	Funding Allocated	Purpose	Impact Criteria
TA Hours	£17000	To work with targeted children on a weekly basis. To deliver maths and English intervention to a small group of children several afternoons per week.	Intervention carried out according to specific need, 1-1 or small group. Improvement in attainment /progress. Children will improve their basic skills in order to close the gap in gaining age related expectations. They will also gain in confidence and improve their speaking and listening skills by being part of a small group.
Literacy Enrichment Materials	£6000	To narrow the attainment gap in Reading, comprehension, vocabulary development and speech and language. To develop a 'love for reading' and to change some negative attitudes towards reading.	The attainment gap between pupil premium and non pupil premium children in reading will narrow. There will be improved attitudes towards Reading and a thirst for new vocabulary as well as the reading of richer texts will become established through use of the enrichment materials. The level of vocabulary used in own speech and writing will improve.
High quality evidenced based interventions and technology to facilitate these.	£4500	To narrow the attainment gap in Reading, Writing and Maths through the use of evidenced based interventions delivered through enhanced technology.	The attainment gap between pupil premium and non pupil premium children will narrow across all subjects. The children will feel confident and a raised self esteem with an improved 'can do' attitude.
To provide nurture groups from Rainbow Club and Chill Zone	£500	To support our highly skilled teaching assistants in following a nurture programme of activities to develop social and emotional well-being as communication skills amongst peers.	The social and emotional skills between targeted groups of children will improve. The nurture groups will become a safe space for our more vulnerable pupils where they can play, talk and eat in a safe, homely environment. Targeted activities will improve communication between difficult friendship groups.
Outside Agencies	£1000	Some children need play therapy or counselling if they have been through a bereavement, family split etc.	Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN.
Family Support Worker	£4500	To support SLT in coordinating CAF/ TAF/ PEP/ CLA meetings. Provide opportunities to work 1:1 with children from these vulnerable groups and support their families.	Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN.
Educational Psychologist	£1500	To assess any individual needs of targeted children.	Report made and strategies given, to be implemented by school staff – then used as part as EHC plan assessment

Specialist teacher (SEN)	£2000	To assess and work on a 1-1 basis with specific children to improve basic skills	Children make improved progress, school staff given specific intervention tasks for individual children.
Educational visits	£3,000	To help towards trips in school for families who are on FSM or just above the financial threshold	Children are motivated in their learning by stimulus of visits, events and visitors. Some visits are whole school subsidised. Residential visit for Y6 pupils subsidised.
SAT'S booster materials, Intervention programmes.	£1000	To help provide additional intervention and preparation materials for end of key stage SAT's	The gap between the pupil premium children and non-pupil premium children will begin to close.
School uniform/ equipment provided/ paid for.	£100	To ensure that the children have appropriate equipment and are appropriately dressed for school e.g. clean clothes, school jumpers with logo on, appropriate footwear.	The children will be smartly dressed for school and dressed appropriately for all weathers. Access to the curriculum will be ensured through appropriate equipment provided e.g. swim kit, PE kit, warm coat for outdoor learning.
After school clubs	£500	To provide a variety of activities that the children may not have access to.	Free Before and after school club when need is there to improve learning and attendance. Various after school clubs subsidised/paid for, for PP children. Uniforms provided for Brownies, cubs etc, fees paid and trips paid for CLA children Any specialist equipment bought on a needs basis.
Music Lessons e.g. guitar, keyboard	£1000	To fund the cost of additional music lessons provided by Lancashire Music Service.	Children's musical talents are celebrated and supported to ensure all PP children have an equal access to music lessons regardless of costings.
Total Cost	£42,600		

5. Review of expenditure

Termly Total Expenditure	Autumn Term -£14022.28, Spring Term - £16220.73 , Summer Term - £20, 103.14, – Total - £50,346.15
TA Hours	All Pupil Premium children who require additional intervention highlighted by their class teachers have been provided with this by our Teaching Assistants. Any children with an EHCP have been provided with 1:1 support where this is specified in their provision in the EHCP document. Teachers class provision maps highlight which interventions have been provided to each Pupil Premium child.
Outside agencies	External agencies have been continued to be accessed for support throughout this academic year. Educational Psychologists, Play Therapists, Speech and Language Therapists, Occupational Therapists, Physiotherapists and Lancashire County Council

	Specialist Teachers have been involved with supporting specific children. A strong level of communication takes place between external agencies and school.
Educational Psychologist	Education Psychologists have been of assistance where any of our pupil premium children display challenging behaviours or for those children who are also SEND. These reports have highlighted recommendations for the class teacher to implement to support the child's needs. This document has also provided support for referrals or applications for and EHCP.
Specialist teacher	Some children have accessed support from specialist teachers from Lancashire County Council. These professionals have visited the children in school to work 1:1 with them and to provide the class teachers with recommendations to support them further with their learning in the classroom.
Educational visits	Due to COVID-19 educational visits have not been able to run as frequently as in previous years. Some residential experiences have taken place in Years 2, 3, 4 and 6 and 80% of the cost of these have been funded by the Pupil Premium grant. In classes that have had a class trip the full cost have been funded.
After school clubs	Due to COVID-19 after school clubs have run within their own class bubbles. These have been free of charge for all pupils. Pupil Premium children have been encouraged to attend and a register of attendance has been completed using the PE Passport App.

The table below shows the % children reaching age related expectations in May 2021.

May 2021	Reading			Writing			Maths		
	class	NPP	PP	class	NPP	PP	class	NPP	PP
School									
EYFS (2)	73%	70%	100%	73%	70%	100%	77%	75%	100%
Y1 (5)	71%	84%	20%	71%	84%	20%	71%	84%	20%
Y2 (3)	86%	83%	100%	57%	56%	67%	67%	67%	67%
Y3 (2)	72%	78%	0%	55%	59%	0%	62%	67%	0%
Y4 (7)	83%	91%	57%	53%	70%	0%	62%	73%	29%
Y5 (7)	68%	67%	71%	50%	52%	43%	43%	43%	43%
Y6 (5)	75%	78%	60%	61%	65%	40%	68%	74%	40%