

# Pupil premium strategy statement 2021/22

## School overview

Metric	Data
School name	Anderton Primary School
Pupils in school	184
Proportion of disadvantaged pupils	18% 34 pupils
Pupil premium allocation this academic year	£43,245
Academic year or years covered by statement	2021/22
Publish date	12 <sup>th</sup> July 2021
Review date	12 <sup>th</sup> July 2022
Statement authorised by	Mrs Rachel Norton - Smith
Pupil premium lead	Mrs Katie Laithwaite
Governor lead	Mr Mark Frost

## Disadvantaged pupil progress scores for last academic year (latest progress scores available from 2019 cohort)

Measure	Score
Reading	-2.0
Writing	0.9
Maths	-4.5

## Disadvantaged pupil performance overview for last academic year (Teacher Assessment July 2021)

Measure	Score
Meeting expected standard at KS2	40%
Achieving high standard at KS2	0%

The following Key Priorities for Anderton Primary School have been developed using the support documentation from the Education Endowment Foundation 'The EEF Guide to the Pupil Premium.'

The three Key Priorities centre around:

1. Improving the quality of teaching.

2. Improving the quality of targeted academic support for groups of pupils.
3. Improving wider strategies and non academic successes for all pupils.

### Strategy aims for teaching priorities:

Measure	Activity
Priority 1	To ensure that pupils of all ages, develop their comprehension knowledge and skills and improve their ability to read for deeper meaning. (OFSTED)
Priority 2	To ensure curriculum plans for all subjects are successfully implemented. (OFSTED)
Priority 3	To ensure the % of pupils achieving ARE in Writing in all year groups is in line with prior attainment results.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions for all pupils. Ensuring staff have access to high quality CPD.
Projected spending	£28,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2022
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2022
Progress in Mathematics	Achieve average KS2 Mathematics progress score (0)	July 2022
Phonics	Achieve national average expected standard in PSC	June 2022
Other	Improve attendance of disadvantaged pupils to LA average (96%)	July 2022

### Strategy aims for targeted support:

Measure	Activity
Priority 1	Embed the use of Accelerated Reader and Oxford Reading Buddy to promote reading for pleasure. To monitor the progress of all pupils in their

	comprehension knowledge and reading for deeper meaning.
Priority 2	Establish small group evidence based interventions for disadvantaged pupils falling behind age-related expectations in Phonics, Reading, Writing and Maths.
Barriers to learning these priorities address	Encouraging wider reading for pleasure at home. Ensuring staff receive relevant CPD support in administering evidence based interventions.
Projected spending	£6300

### Wider strategies for current academic year

Measure	Activity
Priority 1	To develop our nurture offer to all pupils through our enrichment opportunities, nurture groups and support from our Family Support Worker.
Priority 2	To liaise with external agency support for pupils and families requiring additional professional support.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils. Engagement from families with external support agencies.
Projected spending	£9300

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time is given to allow for staff professional development. Ensure Subject Leaders are provided with release time to monitor curriculum area.	Use of INSET days for all teaching and Level 3 TAS. Subject Leaders to complete subject leader training and provide CPD to relevant staff.
Targeted support	Ensure interventions are high quality evidence based to ensure impact. Ensuring CPD is provided in targeted interventions.	Class teachers to report upon the progress of disadvantaged pupils as a specific group at pupil progress meetings. A programme of CPD to be implemented.
Wider strategies	Engaging the families facing most challenges in accepting support and attendance at school.	SLT and FSW to work closely with the LA in alleviating attendance issues. CAF/TAF process implemented when families require additional support.

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading	Similar % of pupils achieving ARE in 2020 and 2021. Accelerated Reader and Oxford Reading Buddy are now implemented but need embedding and progress to be measured more consistently. New school library established.
Progress in Writing	Lower % of children achieving ARE since 2020. This is an impact of the school closures taken place due to Covid 19. Writing will be a key priority for the school development plan.
Progress in Mathematics	Lower % of children achieving ARE since 2020. This is an impact of the school closures taken place due to Covid 19. Mastery Maths through the White Rose Hub has been a priority and strategies are now implemented consistently in lessons across school.
Phonics	71% achieved the Phonics Screening Check in Y1 in 2021 which is below national expectation. This is the impact of the school closures for this cohort in their Reception and Year 1 years. Pupils highlighted for fast track phonics in Year 2.
Other	Pastoral support in school is well established through support of our Family Support Worker and liaison with external agency support remains a strength.