

Anderton Primary School Governing Body Statement of Behaviour Principles

The department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The governing body therefore has a duty to produce, and review a written statement of general principles to guide the Head Teacher in determining measures to promote good behaviour and discipline amongst pupils. The document “Behaviour and Discipline in Schools – Guidance for Governing Bodies” (DFE – July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

Anderton Primary School is a caring school in which every child matters and learning is encouraged in a happy, safe and disciplined environment. Our behaviour principles inform our behaviour policy and home school agreement, and include all school stakeholders.

Right to feel safe at all times:

- Children, staff, visitors and all school stakeholders have the right to feel safe at all times whilst on school property. We expect that all members of the school community will behave responsibly and treat each other with respect. Bullying by anyone is unacceptable even if it occurs outside of school property or outside of school hours.

High Standards of behaviour:

- Children have the right to learn and teachers the right to teach in an environment that is safe and happy. This environment will encourage all children to meet their full potential.
- Behaviour that does not meet Anderton Primary School's high expectations will be challenged as informed by the behaviour policy.
- Governors believe that encouraging good behaviour at school will have a positive effect on our children outside of school.

Inclusivity and Equality:

- Anderton Primary School is an inclusive school, which believes in Equality and valuing the individual. All members of our school community should be free from discrimination, harassment and bullying and this behaviour will not be tolerated in any form. Discrimination and bullying incidents and their outcomes must be reported to the governing body on a termly basis to monitor the effectiveness of our procedures.
- We will seek to safeguard vulnerable children and adults through our Equality, Behaviour and Anti-Bullying Policies. We do recognise that some children may need additional support to comply with our behaviour expectations and this support will be provided.

School Rules:

- The school's Golden Rules are detailed on the home-school agreement. Additional to these rules each class develops a set of class rules together at the start of the school year. These class rules are displayed in the classroom.
- Governors believe that children who make the rules are more likely to keep them and that everyone in school must take responsibility for our own actions.
- Governors expect staff to support all the school rules and ensure consistent application and expectations across the school.

Positive Reinforcement:

- In order to encourage children, positive reinforcement will be used to raise standards and encourage children to achieve their full potential. This type of motivation raises a child's self-esteem and makes them less likely to misbehave in order to get attention.
- Good behaviour should be modelled by all adults working in school to promote a happy and secure school environment.

Sanctions:

- Sanctions for unacceptable behaviour should be consistent across school. They should be understood by all children, staff, parents/carers and any other adults with authority for behaviour.
- Sanctions should be monitored for their proper use, consistency and effective impact on behaviour.
- Exclusion from school is a last resort and should only be used following the Local Authority guidance. If exclusion becomes necessary the statutory exclusion procedures will be followed and parents will be informed of their right to appeal. Governors will be notified of any exclusions at the next full Governing Body meeting.

Home School Agreement:

- The home school agreement is our contract for good behaviour with children and their parents/carers. It is used to encourage parents/carers to support their child's education.
- All children, parents/carers and teachers must sign the home school agreement at the start of the school year or when a child joins the school.

These behaviour principles were agreed by Anderton Primary School's Governing body at the Autumn Governing Body meeting 2015 and will be reviewed every 4 years.

Review Date: Autumn 2019

