

IMPACT OF THE PUPIL PREMIUM GRANT

Period 2016-2017

The Pupil Premium grant is an element of school funding intended to help disadvantaged pupils to “close the gap,” raise attainment and improve progress. Eligible children include:

- Children registered for free school meals
- Children who have been in receipt of free school meals at any point in the last six years
- Children who have been adopted from care
- Children who are currently a *Looked After Child*
- Children of armed services personnel

Pupil premium funding is supplied as a lump sum, which the school allocates according to the needs of its pupils to achieve the most effective results both academically and socially.

Number of pupils And Pupil Premium Grant received	
Total number of pupils on roll	200 (Rec-Year6)
Total number of pupils eligible for Pupil Premium	36 (18%)
Total amount of Pupil Premium grant received	£47, 340

The table below summarises the way Pupil Premium funding was used during 2016-2017 to support pupils’ learning.

Action	Target Group	Evaluation and impact (using end of year data)	Evidence
Small group support in all areas	EYFS 5 children	60% of children achieved a GLD (Good Level of Development.) The progress of all children is good. This is as a result of intervention groups. After school clubs have also been funded in order to encourage social and emotional development.	Tracking Data Pupil discussions
Small group support and phonic interventions	Year 1 3 children	100% of children achieved the Expected Standard in Reading, 100% achieved the Expected Standard in Writing and 100% achieved the Expected Standard in Maths. This is as a result of intervention groups and 1:1 interventions.	Tracking Data Pupil discussions
Small group support and phonic interventions	Year 2 7 children	57% of children achieved the Expected Standard in Reading, Writing and maths combined at the end of Key Stage 1. One child achieved Greater Depth in all 3 areas.	Tracking Data Pupil discussions

		<p>Children have received intervention groups.</p> <p>Transport provided to school.</p> <p>Uniform provided.</p> <p>Educational visits provided.</p> <p>After school care club provided.</p> <p>School snack provided.</p>	
Small group support	<p>Year 3 –</p> <p>Year 5</p> <p>13</p> <p>children</p> <p>Year 3 -3 children</p> <p>Year 4 -3 children</p> <p>Year 5-7 children</p>	<p>46% of children achieved the Expected Standard in Reading, 46% of children achieved the Expected Standard in Writing and 23% achieved the Expected standard in Maths.</p> <p>This is as a result of intervention groups.</p> <p>Counselling.</p> <p>Transport provided to school.</p> <p>Uniform provided.</p> <p>Educational visits provided.</p> <p>School snack provided.</p> <p>After school club care funded.</p>	Tracking Data Pupil discussions
Booster sessions and small group support	<p>Year 6</p> <p>8 children</p>	<p>75% of pupils achieved the Expected Standard in Reading, 50% of pupils achieved Expected Standard in Writing, and 50% of pupils achieved the Expected Standard in Maths.</p> <p>This is as a result of intervention groups.</p> <p>Transport provided to school.</p> <p>Uniform provided.</p> <p>Educational visits provided.</p> <p>School snack provided.</p> <p>After school club care funded.</p>	Tracking Data Pupil discussions