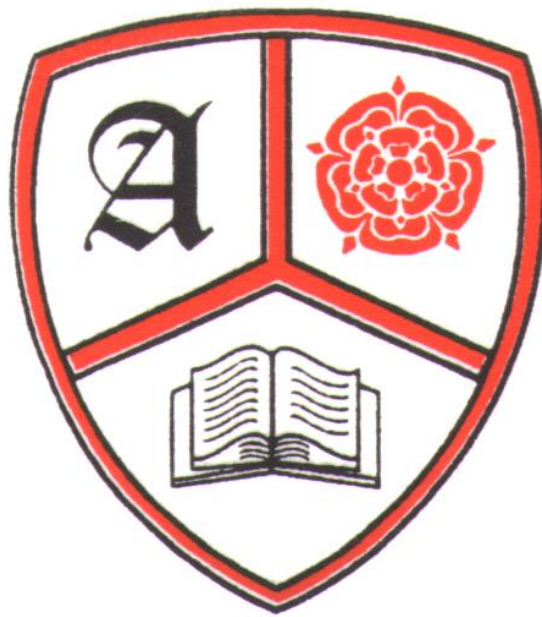


Anderton Primary School



Homework Policy

The Purpose of Homework

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

Type and amount of Homework

The detail of the homework set in each year group can be found in Appendix 3

Early Years Foundation Stage & Key Stage 1

The children are encouraged to take home a variety of reading books so that parents can be involved in their child's reading from an early age. Reading includes sharing stories with your child and reading aloud to your child. The children receive other homework on an informal basis and are encouraged to use the home and locality as a rich source of information. Parents will be informed of this weekly task. Tasks to do at home may include the learning of spellings, Maths work, reading and writing tasks including topic-related activities. Children should read for a minimum of 10 minutes per day, whether reading has been specifically set as homework or not

Key Stage 2

The home and locality can be a rich source of information, and children are encouraged to follow up any aspects of schoolwork and to extend their studies at home. They are encouraged to take home reading books and read widely. Homework tasks are more formal than at Key Stage 1. The learning of spellings and tables is expected. Pupils who do not complete the expected amount of homework in a given time will be expected to complete the work in school at the lunchtime homework club. As a child progresses through Key Stage 2, homework is increased in preparation for secondary school.

Homework during holiday time

Homework will not normally be given during the school holidays. Children who are taken out of school during term time for leave of absence will not be given homework to take with them.

SEN and Inclusion

We ensure that all homework tasks set are appropriate to the ability of the child and we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework we may refer to individual Pupil Portraits for children with Special Educational Needs.

The Role of Parents and Carers

- To sign a home school agreement this states that they will support their child in homework activities.
- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.
- To make comments as appropriate in the school planner in order to give feedback to teachers.

Staff Responsibilities

- To provide an explanation of homework tasks to parents and give guidance of how they might assist their child. This may be done by a note with the work or in the homework diary.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To mark homework and give feedback to pupils.
- To recognise consistent extra effort by awarding Merit certificates, Postcards in a reward assembly and by the use of classroom reward systems.

At Anderton Primary School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

If a child is absent for a length of time due to an illness or hospital visit, the teacher and the parent will agree the course of action, what type of homework to be given and how it should be marked.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

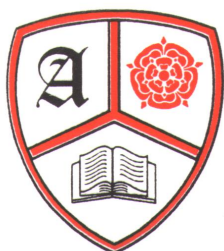
Monitoring and Review

It is the responsibility of the governing body to ensure that this policy is reviewed regularly. The curriculum subcommittee of the governors and all staff review this policy in a cycle of policy review.

This policy is reviewed every three years

Reviewed February 2018

Appendix 1



Anderton

Primary School

Babylon Lane, Anderton, Nr. Chorley, Lancashire PR6 9NN **☎ 01257 480551**

Headteacher: Mrs. L. Minton B.A. Hons (PGCE)

Dear Parent

I am writing to inform you that your child has not returned homework tasks to school on several occasions.

We expect high standards of both work and commitment from the children and have explained the importance of completing homework tasks on time.

Please arrange to see your child's class teacher to discuss the matter further.

Yours sincerely

L. Minton

Appendix 2

Anderton Primary School

Dear Parent

Your child has not handed in his/her homework. Could you please ensure that it is returned to school tomorrow along with the slip below?

Thank you for your co-operation.

Yours sincerely

Class Teacher

✂-----

I acknowledge receipt of the letter regarding homework.

Signed:Parent/Guardian

Date:

Anderton Primary School

Dear Parent

Your child has not handed in his/her homework. Could you please ensure that it is returned to school tomorrow along with the slip below.

Thank you for your co-operation.

Yours sincerely

Class Teacher

✂-----

I acknowledge receipt of the letter regarding homework.

Signed:Parent/Guardian

Date:

Appendix 3

Homework at Anderton Primary School

<u>Rec class</u>	Homework is communicated through the Home School Journal. Children are expected to read at home on a daily basis.
<u>Year 1</u>	Maths, English and topic work are given on alternate weeks. Phonics is given weekly. Children are expected to read at home on a daily basis. Homework is sent home every Friday and is to be returned on the following Thursday.
<u>Year 2</u>	Children will be given a homework grid for each half term. Children must complete a task every week. From January onwards children complete tasks from the CPG books if purchased. If not they must complete a task from the homework grid. Spellings/phonic tasks will be sent home weekly. Children should read on a daily basis and parents should record this in their reading record. Children are encouraged to use Times Table Rocks on a weekly basis and continue to practise their 2, 3, 5 and 10 times tables regularly and also focus on the rapid recall of addition facts to 20. They are also encouraged to try to complete tasks on Purple Mash.
<u>Year 3</u>	<u>Mon, Tues, Weds part time teacher</u> - Homework is handed out on Wednesday and expected back for the following Monday. Homework consists of English or topic work. <u>Thurs, Fri part time teacher</u> - homework is handed out on Friday and expected back on the following Thursday. Homework consists of a mixture of Maths or topic work. <u>Homework is given by the part time teacher on alternate weeks.</u>
<u>Year 4</u>	<u>Five mornings per week – part time teacher</u> – Homework is handed out on a Friday and expected back on the following Tuesday. This is alternated between Maths and English. <u>Five afternoons per week – part time teacher</u> - A research piece or a project will be set depending upon the topic being taught.
<u>Year 5</u>	Homework is handed out on Friday and expected back on the following Tuesday. Homework consists of a mixture of English, Maths and topic work.
<u>Year 6</u>	Generally, Maths Homework is set on Tuesday and expected back on the Tuesday of the following week. English homework is set on a Friday and the children are given a week to complete it. Occasionally, topic based work will be set; this will replace either the Maths or English homework.

Topic based work is research relating to History, Geography, Science, Art, Design and Technology, Modern Foreign Languages or Music.