



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>More children entering competitions than the previous year. Silver Award All children achieve NC expectation in Swimming. All practice observed to be good or more. Staff are becoming more confident delivering dance and gum sessions.</p>	<p>Improve provision for AGT children Participation in 30 minute daily exercise. Participation of Upper KS2 children (girls in particular) in Level 2 competitions. Variety of different sports provided within school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,005 (Spent £18,576 as After School Club contributed).	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in lunchtime/after school clubs. To continue to implement the Daily Mile across KS2 and introduce to KS1. To buy Outdoor Gym equipment for the playground.	Change for life club to run every term for focused children in Year 3 and 4. Clubs to run every half term for every year groups across school Find quotes and ask someone to inspect grounds.	£1500 (CSSP) £6585	Participation in clubs to increase from 50% to 60%. All classes to participate in the mile at least twice a week. Children to use equipment at all breaks to increase participation in Physical Activity.	Monitor participation in clubs via Pupil Questionnaires Used within the P.E. Curriculum lessons. Some funding to be allocated from After School Club to maintain and buy more equipment on a Yearly basis.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To set up a P.E. Council.</p> <p>To introduce half termly challenges focusing on the Key Skills.</p> <p>To apply for healthy Schools Status. (Linked to P.S.H.E)</p>	<p>Year 5/6 children to be nominated to be part of the P.E Council and update the board regularly.</p> <p>Whole school participate in the same skill. Letter sent home every half term. Teachers to practice skill as a warm up in the lessons.</p> <p>Achieve at least 3 outcomes in the program. See list.</p>	<p>£500</p>	<p>Children to be more involved in what's happening in P.E every half term as P.E Council to hold an assembly every half term and update children during Friday Assembly</p> <p>Children to be more aware of key skills and improve. More children to achieve standard on KS1 AND KS2 during assessments.</p> <p>Anderton to gain Healthy Schools status.</p>	<p>Monitor and look at all staff CPD in P.E.</p> <p>Monitor key strengths and weaknesses via a class questionnaire and monitoring.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To observe good practice. To access and attend training courses.	Staff to observe quality first teaching. Staff and P.E. lead to attend regular training.	£4000 (CSSP)	Teachers to improve knowledge and transfer this to improve Teaching. G.R. to monitor and observe P.E lessons on a termly basis. Children to receive High Quality P.E lessons. Monitored via Pupil questionnaire.	Monitor Staff Training and provide CPD for areas that need developing. Identify through staff questionnaire.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden experience of a range of Sports and activities offered.	Mountain Monkeys – Every class to access outdoor sessions on the school grounds. (See session activities) Drumz Aloud (Links to Music). Every class to have 6 sessions during Summer 1.	£1760 £1731	Children to experience a variety of different activities to increase fitness and agility. School Games Mark Award.	Introduce Fitness classes linked to Les Mills. Look at different ways to broaden range of sports linked to other subjects. Enquire about Frisbee and scooter sessions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation of competitive sport across all KS2 year groups.	Intra–challenges introduced to increase children’s competitive nature. Linked to Key Skills. E.g. Bounce challenge, jump challenge, etc. All children to access Level 1 comps in School.	£500 £2000 (CSSP)	To increase participation in competitions to 65% of children in KS2. To	To increase participation of Upper Key Stage 2 girls. Monitor and engage. To introduce more local based competitions between our cluster schools, e.g rounders, football, netball.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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