



Behaviour Policy

Anderton Primary School
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Our aims are

- To aim high in all areas of school life.
- To provide a curriculum which inspires a love of learning.
- To treat ourselves and others with kindness and respect.
- To celebrate the individual.
- To challenge and encourage independent thinking.
- To have a strong relationship between home, school and the wider community

Our School Values

Autumn 1- Co-operation

Autumn 2 - Honesty

Spring 1- Perseverance

Spring 2 - Self-confidence

Summer 1 -Respect

Summer 2 - Sharing

Autumn 1- Safety

Autumn 2- Courage

Spring 1-Trust

Spring 2 - Love

Summer 1 - Tolerance

Summer 2 - Empathy

In our school we have set of rules which must be followed at all times

These rules are:

Be kind and respect everyone.
Say please, thank you and sorry.
Walk at all times in school.
Good sitting, good looking, good listening.
Follow instructions immediately.
Respect all property
Play fair and share.

Rights and Responsibilities

We have the right to:

Feel safe: To think and act in a way that keeps us and others safe.

To be listened to: To listen to and values the feelings of everyone at school.

To learn: To be prepared for learning and to enable others to learn.

To make mistakes: To admit and correct our mistakes and to allow others to make mistakes.

Equality

All adults and children working at, or visiting our school, are expected to show respect towards each other, whatever a person's age, sex, race, colour or appearance.

Special Educational Needs

Sanctions should be relevant to the child. Although rules still apply to children with SEN, these will be broken down into smaller targets, according to individual needs. The support of outside agencies is sought when necessary and parental support is always encouraged.

Rewards

Rewards will be given according to the class teacher's system.

Sanctions

1. Verbal warning
2. Negative sanction plus 5 minutes of missed playtime. (This involves standing outside against the shed and is only outside the head teacher's office during indoor break.)
3. Miss a full playtime.
5. Sent to the head teacher and parents informed.

In extreme cases steps may be omitted.

A teacher may place a child on an individual class report before they are sent to the head teacher. The class report allows the class teacher to monitor children's behaviour patterns and allow for rewards to be given if behaviour targets are achieved. Parents will be informed if a child is placed on a class report.

If a child is sent to the head teacher twice during a half term they will be placed on formal report. (See appendix 1.) The formal report is monitored daily by the head teacher or deputy head teacher.

Serious Unacceptable Behaviour

We believe that serious unacceptable behaviour is:

- * Threatening/hurting themselves/others, physically or verbally.
- * Deliberate damage to property.
- * Severe disruption which prevents others from learning.

In some cases of serious unacceptable behaviour it may be necessary to exclude the child (following LA guidelines.)

Exclusions may be internal where the child is isolated internally in school. The child will work alone on school work and have no interaction with other children.

The exclusion may be external where the child is sent home for a fixed period of time (fixed term exclusion.) This can be from one day to five days. Work will be sent home with the child if the exclusion is external.

All serious incidents must be logged on a behaviour incident form (see appendix 2.)

Educational Visits

Attendance on educational school visits is dependent on the child's behaviour not causing a risk to themselves or others. In cases of excessive unacceptable behaviour a child may be excluded from visits. Parents will be consulted at all times.

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Report Sheet		Name:					
		Break		Lunch		Break	
M O N D A Y							
T U E S D A Y							
W E D N E S D A Y							
T H U R S D A Y							
F R I D A Y							

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Behaviour Incident

Name	Date	Location
Antecedent (what happened before incident)		
Behaviour		
Consequence		
Inform Parents	Name of person completing form	