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## **Behaviour Policy**

**Anderton Primary School**  
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Anderton Primary School

Our aims are

- To aim high in all areas of school life.
- To provide a curriculum which inspires a love of learning.
- To treat ourselves and others with kindness and respect.
- To celebrate the individual.
- To challenge and encourage independent thinking.
- To have a strong relationship between home, school and the wider community

## Our School Values

Autumn 1- Co-operation

Autumn 2 - Honesty

Spring 1- Perseverance

Spring 2 - Self-confidence

Summer 1 -Respect

Summer 2 - Sharing

Autumn 1- Safety

Autumn 2- Courage

Spring 1-Trust

Spring 2 - Love

Summer 1 - Tolerance

Summer 2 - Empathy

## In our school we have set of rules which must be followed at all times

### These rules are:

Be kind and respect everyone.  
Say please, thank you and sorry.  
Walk at all times in school.  
Good sitting, good looking, good listening.  
Follow instructions immediately.  
Respect all property  
Play fair and share.

### Rights and Responsibilities

#### We have the right to:

Feel safe: To think and act in a way that keeps us and others safe.  
To be listened to: To listen to and values the feelings of everyone at school.  
To learn: To be prepared for learning and to enable others to learn.  
To make mistakes: To admit and correct our mistakes and to allow others to make mistakes.

### Equality

All adults and children working at, or visiting our school, are expected to show respect towards each other, whatever a person's age, sex, race, colour or appearance.

### Special Educational Needs

Sanctions should be relevant to the child. Although rules still apply to children with SEN, these will be broken down into smaller targets, according to individual needs. The support of outside agencies is sought when necessary and parental support is always encouraged.

### Rewards

Rewards will be given according to the class teacher's system.

## Sanctions

1. Verbal warning
2. Negative sanction plus 5 minutes of missed playtime.(This involves standing outside against the shed and is only outside the head teacher's office during indoor break.)
3. Miss a full playtime.
5. Sent to the head teacher and parents informed.

In extreme cases steps may be omitted.

If a child is sent to the head teacher twice during a half term they will be placed on report. (See appendix 1.)

## Serious Unacceptable Behaviour

We believe that serious unacceptable behaviour is:

- \* Threatening/hurting themselves/others, physically or verbally.
- \* Deliberate damage to property.
- \* Severe disruption which prevents others from learning.

In some cases of serious unacceptable behaviour it may be necessary to exclude the child (following LA guidelines.)

All serious incidents must be logged on a behaviour incident form (see appendix 2.)

## Educational Visits

Attendance on educational school visits is dependent on the child's behaviour not causing a risk to themselves or others. In cases of excessive unacceptable behaviour a child may be excluded from visits. Parents will be consulted at all times.



Anderton Primary School

Report Sheet		Name:					
		Break		Lunch		Break	
<b>M O N D A Y</b>							
<b>T U E S D A Y</b>							
<b>W E D N E S D A Y</b>							
<b>T H U R S D A Y</b>							
<b>F R I D A Y</b>							

# Anderton Primary School



## Behaviour Incident

Name	Date	Location
Antecedent (what happened before incident)		
Behaviour		
Consequence		
Inform Parents	Name of person completing form	